

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Norfolk State University
Contact Person: Dr. Jean Braxton
Phone No.: (757) 823-8701
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Norfolk State University and Booker T. Washington (BTW) High School - Norfolk	Partners engage in a variety of collaborative activities, including development of a speaker's bureau with teachers at the high school who address teacher education candidates on specific issues and preparing high school students for postsecondary life. Partners participate in Mobility Training. NSU candidates observe job coaching experiences of BTW students.	High school is a place where young people experiment with growing up, find support, and attempt to accomplish a variety of goals ranging from finding social acceptance to preparing for intellectual challenges.	Mr. Kevin Moore-Principal; Ms. Margie Stallings, Asst. Principal; Ms. Stella Clark-Dept. Chair BTW; Dr. June Harris-NSU; Dr. Judith Connell-NSU; Dr. Sandra Mathis-NSU.	Yes
2.	Field Experiences and Clinical Practices	Teacher candidates and school personnel candidates complete hours in schools with assigned cooperating personnel to meet course requirements for observation, participation, student teaching, or an internship. Teachers and school personnel serve as mentors to the candidates and allow them to practice and improve their skills.	The partnership and collaboration allow the PK-12 community to interact and assist beginning teachers in a way that strengthens their skills and improve teaching dispositions. Knowledge and teaching strategies are shared and new teachers are prepared.	Norfolk, Chesapeake, Virginia Beach, Suffolk, Portsmouth, Hampton, and Newport News Public Schools; All NSU education departments-Dr. Margaret Knight.	Yes
3.	Virginia Beach Public School's Adult Learning Center	The school counseling graduate interns provide academic, career, and personal/social education to the students enrolled in the Adult Basic Education program, GED, and English as a Second Language programs.	The Adult Learning Center does not have a school counselor. School counseling interns are assigned to ensure that students receive assistance with their personal/social concerns and information about educational career opportunities.	Bonie Mizenko, Director and Dr. Norma Brumage/NSU Coordinator.	No
4.	Southside Boys and Girls Club	The partnership provides urban youth programs in character and leadership, education and career, health and life skills, the arts, sports, fitness, recreation, and specialized initiatives.	This partnership involves school counseling interns who provide curricula in all domains recognized in the national programs for the organization. All curricula are aligned with the SOLs for the State of Virginia and Counseling Standards of Virginia.	Greg Shivers/Coordinator, Norma Brumage/NSU Coordinator.	No
5.	Field Mentorships	NSU provides student volunteers to assist the physical educators in the field in Norfolk, Newport News, Hampton, and Chesapeake with instruction and special events in order to improve teaching methods of candidates and to expand their knowledge of exceptional programming and meeting diverse needs.	Assist with class instruction, equipment, skill acquisition, special programs, newsletters, and planning.	Bowling Park, Tidewater Park, Norview Middle, Maury High, Washington High, Chesterfield Academy, Willoughby, Armstrong, Butts Road, Deep Creek Middle- Dr. Delano Tucker.	Yes

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6.	Virginia Consortium for Teacher Preparation in Severe Disabilities	Partners engage in integrating the use of distance education technologies, including video-conferencing and other supporting technologies in the delivery of instruction.	The consortium meets the identified need of the PK-12 community by preparing candidates to become highly qualified teachers of children with severe disabilities, enabling them to develop to their fullest academic potential.	George Mason, Virginia Commonwealth, University of Virginia, Lynchburg College, Norfolk State University-June Harris.	Yes
7.	Visual Impairment Consortium	The consortium utilizes video-conferencing among partners to establish real-time, interactive, multipoint conference instruction among the 5 universities for each class taught.	The consortium meets the identified need of the PK-12 community by preparing candidates to become highly qualified teachers of children with visual impairments.	Norfolk State-June Harris, George Mason, Radford, Virginia Commonwealth, James Madison, Old Dominion.	Yes
8.	Clinical Faculty Program	NSU Center for Professional Development collaborates with area school divisions to seek grant funding to provide training for PreK-12 teachers in the areas of mentoring teacher candidates and beginning teachers in their schools. The focus has been on curriculum, instruction, and classroom management.	Training, such as the use of the Educational Testing Service (ETS) Pathwise Teacher Mentor program, has helped to give more structure to the mentoring process as well as to improve teaching skills of the mentor.	Norfolk, Portsmouth, Virginia Beach, Chesapeake, Suffolk, Surry, and Isle of Wight Public Schools, Norfolk State- Dr. Margaret Knight.	Yes
9.	HPE Activities	NSU health and physical education students will assist in teaching activities to regular as well as adapted physical education students	The collaboration will assists students with preparation an improvement of teaching skills in a real classroom setting.	Norfolk Public Schools, NSU- Dr. Delano Tucker.	No
10.	The Hampton Roads School Counselor Leadership Team (HRSCLT)	The HRSCLT is a collaborative team of School Counseling Professionals whose mission is to promote the school counseling profession and to advocate for the academic, career, and personal/social growth of all students in the Hampton Roads area.	The HRSCLT will provide professional development opportunities to aid counselors in their responsibilities and roles as advocates for the students' total development. This is a collaborative team that integrates university and division planning in order to create a developmental approach to meet federal and state academic standards, while supporting the social and emotional growth of all students.	Hampton, Newport News , Portsmouth City , Norfolk , Chesapeake , Virginia Beach , and Suffolk Public School Systems. NSU-Dr. Melendez Byrd.	No
11.	Region II Staff Development Council (SDC)	The Region II SDC is a professional association committed to ensuring high levels of learning and performance by all students and pre-service and in-service school staff members.	The goal is to connect PreK-12 and university educators with information, strategies, and best practices that demonstrate high expectations and produce positive results for students and staff.	The public school divisions in the Hampton Roads, Western Tidewater, and Eastern Shore, and Universities in the areas collaborate. NSU-Dr. Margaret Knight.	No

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12.	Chesterfield Academy, Dreamkeepers Academy, and Poplar Halls Elementary Schools	NSU provides student health and physical education majors to assist with health and wellness activities supported by Health and Physical Education Department.	Educating the community is an integral part of the Norfolk Health and Physical Education Department as well as NSU physical education department. Numerous resources are supplied and activities are promoted during the project.	Norfolk Public Schools' Health and Physical Education Department-Dr. Cynthia Burwell.	Yes
13.	Book Buddies: Tanner's Creek Elementary School	To serve as tutors and aides in the first grade Reading Recovery Program.	It is critical to assist and uplift first graders who are having reading problems to improve and recover before entering grade two.	Dr. Matilda Martin and Mrs. Brown (Tanner's Creek contact person).	Yes
14.	YMCA Hampton Roads	Serve on board for YMCA Greenbrier North and place students for volunteer efforts.	Serve as YMCA advocate for children (especially after-school and daycare programs) and also community programs through YMCA HR.	Jennifer Cass (Executive Director, Greenbrier North); Merv Pitchford (VP, YMCA Community Service) Dr. Mona Bryant-Shanklin (NSU).	No
15.	Campostella Elementary School	Placing students for observation/participation and volunteer efforts.	Placing students for observation/participation and volunteer efforts.	Mrs. Lenthia Willie-Clark Dr. Mona Bryant-Shanklin.	No
16.	NASA Pre-Service Teacher Institute NASA Langley, Hampton, VA	Pre-service students developed and taught a NASA designed Problem Based Learning Space lesson for fifth grade students at Campostella Elementary students around the Bernoulli Principle and its relationship to outer space. They used Distance Learning, the internet, materials and videos. Science Lead Teachers attend a two workshop with NSU college instructors and pre-service teachers prior to the delivery of the lesson.	Campostella is seeking as much STEM support as possible. NSU pre-service teachers who have strong mathematics backgrounds are very helpful to some classroom teachers. They support the teachers in the use of manipulatives in the classroom and story problems.	NASA Langley, Norfolk State University Elementary Pre-Service teachers, and Campostella Elementary School PK-5 Norfolk, VA, Ms. Carrol Rhodes-Nelson.	No
17.	Friday Science Program	STEM presenters from NSU provide special demonstrations, workshops, lessons, and activities for all grades.	Presentations provide informal science experiences and enrichment that is designed to impart excitement for STEM subjects.	Dr. Arthur Bowman (CSET), Ms. Carrol Rhodes-Nelson (SOE), Dr. Laguna Foster (Principal), and NSU students.	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Early/Primary Education PreK-3	Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	School Counselor PreK-12	School Social Worker	French PreK-12	Spanish PreK-12	Business and Information Technology	Visual Arts PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12	Special Ed. - Visual Impairments PreK-12 (* Part of a consortium offering a VI endorsement.)	Driver Education (add-on endorsement)	Early Childhood 3-4 Yr Olds (add-on endors.)	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																								
1.	Norfolk State University and Booker T. Washington (BTW) High School - Norfolk																			X	X	X				
2.	Field Experiences and Clinical Practices	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Virginia Beach Public School's Adult Learning Center				X																					
4.	Southside Boys and Girls Club				X																					
5.	Field Mentorships										X													X		
6.	Virginia Consortium for Teacher Preparation in Severe Disabilities																				X					
7.	Visual Impairment Consortium																						X			
8.	Clinical Faculty Program		X				X	X	X					X	X	X	X	X	X		X	X				
9.	HPE Activities										X															
10.	The Hampton Roads School Counselor Leadership Team (HRSCLT)				X						X															
11.	Region II Staff Development Council (SDC)		X						X					X	X	X	X	X	X		X	X				
12.	Chesterfield Academy, Dreamkeepers Academy, and Poplar Halls Elementary Schools										X															
13.	Book Buddies: Tanner's Creek Elementary School	X	X																							
14.	YMCA Hampton Roads	X	X																						X	
15.	Campostella Elementary School	X	X																							
16.	NASA Pre-Service Teacher Institute NASA Langley, Hampton, VA	X	X																							
17.	Friday Science Program	X	X																							

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Part 3: Administration and Supervision Programs***

Name of Institution: Norfolk State University
Contact Person: Dr. Jean Braxton
Phone No.: (757) 823-8701
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Administration and Supervision Field Experiences and Clinical Practices in Urban Educational Areas	Administration and Supervision school personnel candidates will complete hours in urban schools with assigned cooperating personnel administrators to meet course requirements for observation, participation, or an internship. Administrators, assistant principals and school personnel serve as mentors to the candidates and allow them to participate, practice, and improve their administrative skills.	The partnership and collaboration allow the PK-12 community to interact and assist future administrators and school personnel candidates in a way that also strengthens their skills. Knowledge and administrative strategies are shared.	Norfolk, Chesapeake, Virginia Beach, Suffolk, Portsmouth, Hampton, and Newport News Public Schools; NSU secondary education and school leadership department- Dr. Melendez Byrd.	Yes